

# THE DR. LYNNETTE ROBINSON SCHOLARSHIP FOR INCLUSIVE EDUCATION



Dr. Lynnette Robinson was an accomplished and inspirational educator of 25 years before her passing in 1998. She served as a special education teacher and elementary principal before culminating her career as the Director of Special Education for the Encinitas Union School District. Lynnette was instrumental in developing curriculum, social/behavioral programs and inclusive practices that have been implemented throughout California. In particular, Lynnette was a pioneer in the belief that students with and without special needs benefit from being educated together. She was a true advocate for all students, families and educators.

## General Information

Candidates applying for this scholarship will be able to 1) describe activities which demonstrate their support and commitment to the inclusion of students with special needs in educational and/or social settings and 2) express intention of pursuing a career in special education. The amount of the scholarship will be a one-time maximum of \$1,500. A total of two scholarships will be awarded.

## Eligibility

- Student must be a graduating high school senior.
- Student must have demonstrated leadership qualities that support inclusion opportunities for students with disabilities.
- Student must express the desire to pursue a career in the field of special education.

## Application Requirements

All application requirements, as specified in the application packet, are to be completed by the student and include:

- Background information form
- Written, audio or video recorded statement describing how they have supported inclusive practices on their high school campus.
- Written, audio or video recorded statement describing something unique and distinct about the student.
- Authorization form to use likeness/photograph and materials and release of information.
- Three letters of recommendation. Must include a special education teacher, general education teacher or administrator and one other of student choice. Letters must be written on school letterhead using nomination guidelines.
- Official transcripts that include overall/cumulative GPA.

## Selection Criteria

- A committee will review the applications, conduct interviews, and determine the award recipients.
- Awards will be made to those who have best demonstrated that they are a leader in inclusive practices and have the highest levels of commitment to the planning of their future in the field of special education as communicated in the personal statement, academic achievement, and letters of recommendation.

## The Award Process

- The selection committee will review applications and conduct interviews in March/April.
- Award recipients will be announced in May. Recipients' schools will be notified for student recognition at award ceremonies.
- Award recipients are required to provide proof of enrollment for fall in a minimum of 9 units (or comparable instructional hours) and a contact name and mailing information for the school's financial aid/business office in order to insure proper payment to the student's account at the school.
- Upon receipt of required materials, the award will be paid directly to the student's account at the school of attendance.
- The applicant is responsible for notifying NCCSE of any change of address.



Name (Last, First) \_\_\_\_\_

### Checklist for Nomination

Please use this checklist to assist you in determining whether your application is complete. Include this cover sheet with your documents.

#### You have enclosed:

- This checklist
- Completed** Application Form
- Authorizations to Release Information
- Completed essay, video, or audio recording
- Nomination Letters from:
  1. A person familiar with your leadership experiences that support inclusion
  2. Academic subject teacher or administrator
  3. Other: School counselor, coach, employer, or community leader, etc.
- Transcripts with overall/cumulative GPA

*Once all applications are reviewed you will be contacted with a date for an interview.*

### Deadline

The deadline for the Lynnette Robinson Scholarship is March 2, 2018. All original application information must be received in the NCCSE office by that date. **Late documents will not be accepted.**

### Remember

- Keep a copy of all paperwork.
- **Late or incomplete applications will not be considered for a scholarship.**
- Reporting any false information will forfeit your nomination.

### Mail completed applications to:

North Coastal Consortium for Special Education  
Attn: Lynnette Robinson Scholarship Committee  
255 Pico Avenue, Suite 101/Room 220  
San Marcos, California 92069

**You may also email your complete application to [fvasquez@sdcoe.net](mailto:fvasquez@sdcoe.net) or fax it to 760-471-2008**

**Incomplete applications will not be reviewed by the Committee.** Refer to [www.nccse.org](http://www.nccse.org) for eligibility criteria. To check on the status of your application, call Fabiola Vasquez at 760.761.5119 or send your request to [fvasquez@sdcoe.net](mailto:fvasquez@sdcoe.net)



**Application due to NCCSE Office  
by 5:00 p.m. on Friday, March 2, 2018  
Application to be completed by the student.**

Date: \_\_\_\_\_

School Name: \_\_\_\_\_

District Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Teacher Telephone (        ) \_\_\_\_\_

Teacher's Email: \_\_\_\_\_

Record the overall/cumulative GPA from Official Transcript: \_\_\_\_\_

Permission to check records granted \_\_\_\_\_

Parent Signature \_\_\_\_\_

**PLEASE TYPE OR PRINT CLEARLY**

<b>Student's Full Legal Name</b>		
_____		
<b>Last Name</b>	<b>First Name</b>	<b>Middle Initial</b>
_____ / _____ / _____	<u>Male</u> <u>Female</u>	
<b>Date of Birth</b>	<b>Sex</b>	
<b>Permanent Mailing Address:</b>		
<b>Street Address:</b> _____		
<b>City:</b> _____	<b>State:</b> _____	<b>Zip code:</b> _____
<b>Home Phone:</b> _____		
<b>Email:</b> _____		

**ACTIVITIES/LEADERSHIP AND EMPLOYMENT ACTIVITIES**  
 (Please list each in order of importance)

**Activities/Leadership (Volunteer/Unpaid)**

Organization	Describe your role (player, captain, officer, etc.)	Grade Level(s)	Hours per Week	Weeks per Year

**Employment Activities:**

Activity	Description of Work	Grade Level(s)	Hours per Week	Weeks per Year

**College/Training Program Application Information**

Please list, in order of preference, the colleges and/or programs to which you have applied.

Name of School / Program	State
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

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*Incomplete or late applications **will not** be considered for scholarships.*

## - AUTHORIZATIONS -

### AUTHORIZATION TO USE LIKENESS AND MATERIALS

Photo Release

I, \_\_\_\_\_, hereby authorize and consent to the use of my visual image by the San Diego County Office of Education and its designees for appropriate purposes, including but not limited to electronic and print publications, promotional materials and websites.

I acknowledge that the San Diego County Office of Education and its designees may crop and treat the media at its own discretion and may choose not to use my photo at this time, but do so at its own discretion at a later date.

I also understand that once my image is posted on a website, the image can be downloaded by any computer user on or off campus. Therefore, I agree to indemnify and hold harmless the County Office of Education and its designees from any claims. I give this consent with no claim for payment.

Signature \_\_\_\_\_ Date \_\_\_\_\_  
Phone \_\_\_\_\_ (in case we need to contact you).

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(If under 18 years of age)

### RELEASE OF INFORMATION AUTHORIZATION AND SIGNATURE

I authorize the San Diego County Office of Education to receive any and all educational records from my file, including evidence of enrollment, class schedules, quarter or semester grades, units completed, and cumulative grade point average. I authorize this release to be in effect during all years in which I am enrolled as an undergraduate student or in a training program.

I certify that I have considered each question carefully and that my statements are true and complete to the best of my knowledge.

Name of Anticipated College/Program: \_\_\_\_\_  
State: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Birth Date: \_\_\_\_\_  
(month/day/year)

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
(If under 18 years of age)

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by 5:00 p.m. on March 2, 2018**

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## Senior Written Statement

To be completed by the **nominated senior**

### Statement Topic:

Tell us about the personal qualities you will bring to the training you plan to attend next year. Please include anything you would like us to know about you or your academic record that you have not had the opportunity to describe elsewhere in this application. Your presentation should reflect something distinct and unique about yourself that is not revealed in your application.

Please address **at least two** of the following in your statement:

- Describe your experiences that have supported individuals with disabilities to be included in school and/or community life.
- Describe any new learnings about your character/self because of community service, leadership, or employment experience.
- Describe any special talent that shows a side to you that is not revealed in the application process.

\*\* Please remember that this statement is to reveal something unique or distinct about your character that is not revealed in the application. \*\*

### Directions for Completing Written Statement:

Submit a **typed, double-spaced**, minimum 250, maximum 500-word essay telling about yourself, your progress, ideals and plans for further education. The paper will be judged on content, development, organization, language usage, and style. The essay should demonstrate college and university writing preparedness as well as originality. Please remember to use your spell checker.

- Type your name on the top right corner of each page.
- Number each page of your essay.
- Submit your essay with your application.

### Directions for Completing Video or Audio Recording as an alternative to a Written Statement:

- You may do a brief (5 min) video or audio recording as an alternative to a written statement.
- Please use the topic section above for your content.







