



APPROVED




Eric Lendvai, CAC Chairperson

November 19, 2014
Date

COMMUNITY ADVISORY COMMITTEE MEETING

March 19, 2014

6:15 P.M. Networking 6:30- 8:30 P.M. Meeting

North County Regional Education Center

255 Pico Avenue, First Floor

San Marcos, CA 92069

- I. Welcome and Introductions – Eric Lendvai, CAC Chairperson
 - a. Meeting commenced at 6:32 pm.
 - b. Books from the Exceptional Family Resource Center Parent Library and the NCCSE library are now available in the meeting room for check out before the CAC meeting.
 - c. Families and staff are encouraged to attend CAC meetings in person to participate in the discussions, ask questions, meet others, and find resources. But for those who are unable to attend, we are filming the meetings to see if it is effective in making the meetings accessible to more people. Meeting videos are posted in English and Spanish to the NCCSE website (www.nccse.org), with a link from the home page.
 - d. Those who do not wish their image to be on the video, be sure to stay well away from the area being filmed.
 - e. Everyone who speaks is asked to use the microphone. This is to insure that anyone who is otherwise unable to hear can participate fully in the meeting, as well as to capture sound for filming.
- II. Focus Topic: New behavior intervention laws and how NCCSE is aligning training with the state guidelines
 - a. Presented by Robin Ancona and Jamie Salter, NCCSE Program Specialists.
 - b. Because of changes in the California laws governing behavior interventions in schools, families may notice a few changes in terminology regarding behavior supports. While there used to be more terms related to behavioral assessment and behavior plans, the only terms used now are FBA (functional behavior assessment) and BIP (behavior intervention plans).
 - c. There are many ways that students can be supported behaviorally in school – through changes in the physical or instructional environment (which might be found on the accommodations or services pages of the IEP), through IEP goals, and/or through Behavior Intervention Plans – all of which are aimed at helping the child be successful.
 - d. The purpose of any behavioral assessment is to answer the question, “What is the function of the behavior?” Once this is determined, interventions can be tried to help the child fulfill the function of the behavior in a more successful way.
 - e. Ongoing, intensive trainings for school psychologists and others who work with behavior, which are focused on proactive and positive behavior supports, have been developed and implemented. Future plans may include additional training for teachers and instructional assistants on how to implement positive behavior supports, as well as continued workshops for parents.

- f. There are school sites within the NCCSE districts who have implemented school wide behavior supports under a model much like how RtI (Response to Intervention) addresses academic needs.
 - g. Questions and answers followed the presentation, including appreciation for the excellent work in training staff and the development of the 'Self and Match' curriculum.
 - h. Jamie and Robin are members of the PENT (Positive Environment Network of Trainers), which is a statewide group of educational professionals focused on positive proactive behavioral strategies. More information and resources can be found on their website at www.pent.ca.gov
 - i. Note that there is a workshop for parents on supporting positive behavior at home on March 28, 2014. Information and registration is available on the NCCSE website, www.nccse.org, under the 'professional development' link.
 - j. For more details, including a power point presentation, go to www.nccse.org/parents/community-advisory-committee/meeting-schedule-a-summaries.
- III. Program Director's Report – Bruce Kramer, NCCSE Senior Director
- a. This coming Friday Lorraine Wyant who coordinates professional development will host a meeting to map out professional development for next school year. Input from tonight's meeting will be included.
 - b. The statewide Task Force on Special Education is collecting input through June and will be submitting a report to the State Board of Education by July. The purpose is to shape the vision and implementation of special education across the state. Please take a few minutes to give input at <https://www.surveymonkey.com/s/VN33NW2>.
 - c. The budget for funding services to people with developmental disabilities is being reviewed by the California Legislature (which includes funding for Regional Centers). Information about the budget and how to contact your legislators is available at <http://tinyurl.com/nrw3pb3> and <http://tinyurl.com/qck3eb6>.
To find your California legislators and their contact information, go to <http://www.nccse.org/parents/community-advisory-committee/cac-representatives> and look for California Senators and California Assembly Members link.
 - d. SEIS (Special Education Information System) will be implemented in all NCCSE districts as of July 1, 2014. This is a different system for IEPs than what has been used previously. The new IEP forms have already been in use so families and students will notice very few changes. Support staff and teachers are in the process of learning and implementing the new system. The teachers who have been trained to date like the new system.
- IV. Approval of February 2014 Minutes - Eric Lendvai
- a. Approved and seconded with one correction.
- V. Review of Recreation and Resource Fair – Liz Tashma, Executive Committee Member
- a. The fair was phenomenal!
 - b. Over 160 attendees and 27 exhibitors (many of whom also brought their families and were able to gain resources from the other exhibitors).
 - c. Thanks to the CAC representatives who volunteered (Melissa Curras, Rachel Garcia, Liz Tashma, Julie Widman, Michelle Wolfson), staff from the Exceptional Family Resource Center (Susan Carlton-Bahm and Diane Storman) and exhibitors, everyone who came felt welcomed and were given valuable resources and help.
 - d. Thank you to everyone who volunteered and who attended and exhibited.
- VI. Discussion of 2013-2014 Priorities Report – Michelle Wolfson, Past Executive Committee Chairperson
- a. The CAC priorities report is sent forward each June to the directors and superintendents of the 14 NCCSE school districts to take into account when planning for next school year.
 - b. In October of each year, CAC representatives and directors in each district meet together to choose 1 or 2 goals to work on for the year by district.
 - c. In April they meet again to review and celebrate progress on the plans and to give input on the priorities for next year.

- d. Tonight is our opportunity to consider this report, especially if you are not a CAC representative
 - any questions or thoughts about the report?
 - anything you think might be added that is not there?
 - anything that you consider not important enough to be on the report?
- e. The priorities subcommittee meets once to draft the report for next year and the CAC votes to approve at the May CAC meeting. If you would like to be on this subcommittee, please call or email Lisa Houghtelin, the parent liaison at 760-761-5120 or lhoughtelin@sdcoe.net.
- f. This year, students were also asked for their input and it will be considered along with other input as the new report is drafted.

VII. Open nominations for 2014-2015 Executive Board – Lisa Houghtelin, NCCSE Parent Liaison

- a. Nomination forms are on the resource table.
- b. They are due to the NCCSE Parent Liaison no later than April 14, 2014.
- c. CAC Representatives are welcome to nominate themselves.
- d. If nominating another CAC representative, please ask their permission first.
- e. Board members meet one time in between CAC meetings to plan meetings and events.
- f. Will elect/confirm new executive committee members in April at the CAC representative-director meeting.

VIII. Excellence in Special Education Awards Ceremony – Joanne Stress, Executive Committee Member

- a. Over 100 nominations were received – thank you to those who took the time and effort to acknowledge a deserving person
- b. The awards selection subcommittee will meet to select awardees soon
- c. Awardees are chosen anonymously – no one knows who is nominated, who nominated them or what school or school district is involved.
- d. The Awards ceremony is May 21, which is the last CAC event of the year and a wonderful, well-attended celebration (standing room only in this room!)
- e. It is the last CAC meeting of the year and representatives are expected to attend to welcome people and to be acknowledged by the larger community for your participation on CAC.

IX. Public Comments – Stephanie Rubino, CAC Public Relations Liaison

- a. At each CAC meeting, time is set aside to accept public comments.
- b. We welcome public comments – they can be acknowledgement of good practices, or questions or concerns about special education services that impact groups of children.
- c. Comments are recorded in the CAC minutes, which are distributed to the NCCSE district superintendents and special education directors.
- d. A written version must be given to a CAC Executive Committee member so that it can be accurately recorded for the minutes and for a response.
- e. Your comment may be presented by yourself, or you may ask the CAC chairperson to read it, and it can be presented anonymously if you choose.
- f. In compliance with the Brown act, there will be no **action** taken at the meeting in which a comment is made, though there may be time for discussion.
- g. The executive committee will respond to comments at the following CAC meeting.
- h. In order to make sure we have time to finish required business, individual speakers are limited to three (3) minutes for their presentation. The total time allotted for public comment shall not exceed 15 minutes per meeting.
- i. If there is time left once all public comments are made at a meeting, the floor will open for discussion of any of the comments for the remainder of the 15 minute time allowed.
- j. There were no public comments.

X. Family Resources – Julie Law-Cheeseman, CAC Vice Chairperson

- a. Will be emailed tomorrow.
- b. Please be sure to see resources in Spanish also.

- c. **On Saturday, April 12**, in this room, from 10:00 am – 12:00 noon there will be a workshop by Janice Fialka. Janice is a nationally recognized and award-winning speaker, author, and social worker. Because families have found her workshops so valuable, this is the third year we have brought her here from Michigan to speak with families on raising resilient children with disabilities. The flyer is in your packet and also extra copies on the resource table – please encourage your friends and other families in your district to attend.
 - d. Telephone number for NCCSE workshop information in Spanish and English: 888-797-5575.
- XI. Adjourn at 8:00 pm – Eric Lendvai
- a. The next public CAC meeting is the Excellence in Special Education Awards Ceremony on Wednesday, May 21, 2014 at 6:00 pm.
 - b. Invitations are on the resource table.
 - c. This is the last CAC meeting of the year and all representatives should attend to help greet attendees and to be acknowledged for your participation on CAC.
 - d. **REMINDER: CAC Representatives will receive an email regarding the April priorities meeting with directors, please RSVP to this email when you receive it.**
 - e. Networking and refreshments followed.