

Overview of the New State Testing

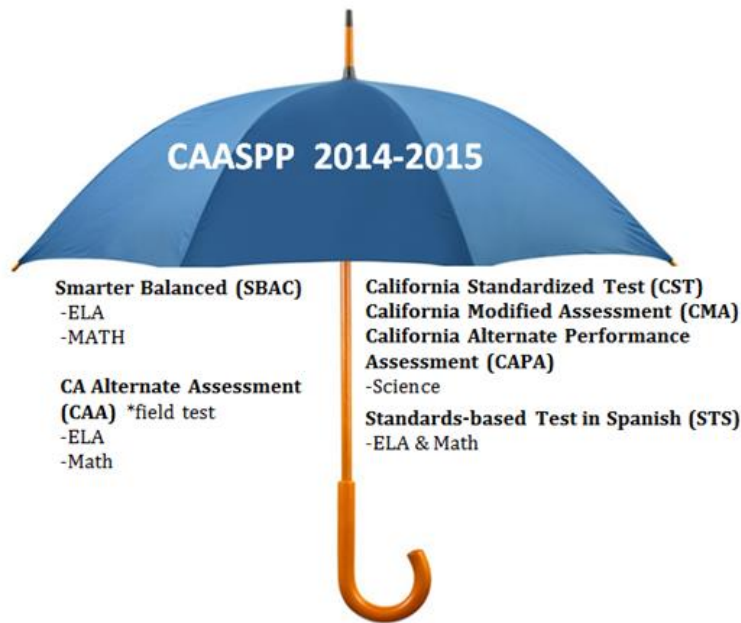
and what it means for students with IEPs

www.tinyurl.com/NCCSE318

AGENDA

- ❖ CAASP TESTING FOR 2015 OVERVIEW
- ❖ SBAC
- ❖ CAA
- ❖ CAASPP ACCESSIBILITY TOOLS
- ❖ TECH TOOLS & RESOURCES

California Assessment of Student Performance & Progress (CAASPP)



California Testing in 2015

The assessments that comprise the 2015 CAASPP administration are a mix of online and paper-pencil assessments. The online component contains the Smarter Balanced English language arts/literacy (ELA) and mathematics tests. The paper-pencil component includes CST/CMA/CAPA science tests and the optional STS for RLA.

Smarter Balanced >

In California, all students in grades 3 through 8 and 11 will participate in the 2015 Smarter Balanced tests, which include both ELA and mathematics content areas. These tests are administered online.

California Alternate Assessments (CAA) >

The CAA for English-language arts and mathematics tests are individually administered to students in grades 3 through 8 and 11 who have significant cognitive disabilities. All eligible students are required to participate in a field test of these new, online assessments in spring 2015.

California Standards Tests (CSTs) >

The CSTs in Science are to be administered to students in grades 5, 8, and 10.

California Modified Assessment (CMA) >

The CMA for Science tests are to be administered to students in grades 5, 8, and 10 who have an individualized education program (IEP). Assignment of the CMA is made in the student's IEP only; a student's Section 504 plan is not to be used to assign a student to take the CMA (although accommodations may be named in the Section 504 plan or in the IEP).

California Alternate Performance Assessment (CAPA) >

The CAPA for Science tests are individually administered performance assessments for students in grades 5, 8, and 10 who have significant cognitive disabilities and who are unable to take either the CSTs even with accommodations or modifications or the CMA with accommodations.

Standards-based Tests in Spanish (STS) >

The optional STS are multiple-choice tests that allow Spanish-speaking English learners in grades 2 through 11 to demonstrate their knowledge of the California content standards by taking a reading/language arts (RLA) assessment in their primary language. STS items are developed by biliterate, bilingual California educators and test developers.

Smarter Balanced Assessment Consortium

Smarter Balanced Assessment

- Students in grades 3–8 and 11 will receive full-length tests for both English language arts/literacy and mathematics
- Utilizes computer-adaptive tests and performance tasks that allow students to show what they know and are able to do.
- Is based on the Common Core State Standards (CCSS) for English-language arts (ELA)/Literacy and mathematics.

California Alternate Assessments

- ❖ Replaces the CAPA for ELA and Math
- ❖ Aligned with CCSS & based on Core Content Connectors
- ❖ All eligible students in grades 3–8 and grade 11 **must** participate
 - Grades 5, 8, and 10 still take the CAPA for Science
- ❖ Testing is online in one-on-one test sessions with a Test Examiner, who is familiar with the student.
- ❖ Examiner will administer a Student Response Check (SRC)
 - looking for observable response (consistent vs inconsistent)

CAASPP ACCESSIBILITY TOOLS

Three levels of support both embedded and non-embedded

- **Level 1 – Universal Tools**
 - For ALL students
- **Level 2 – Designated Supports**
 - For SOME students
- **Level 3 – Documented Accommodations**
 - For a FEW students

Universal Tools

Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

Non-embedded

Breaks, English Dictionary, Math Tools, Pupil Marks in Paper-Pencil Test Booklet, Scratch Paper, Simplified or Clarified Test Administration Directions, Thesaurus

Designated Supports

Embedded for All Students

Color Contrast, Masking, Text-to-Speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded for All Students

Administration of Test at the Most Beneficial Time of Day for Student, *American Sign Language*, Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Scribe, Separate Setting, *Special Lighting or Acoustics*, *Translated Test Directions*, Translations (Glossary)

Embedded for English Learners

Color Contrast, Masking, Text-to-Speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

Non-embedded for English Learners

Administration of Test at the Most Beneficial Time of Day for Student, Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Noise Buffers, Read Aloud, Scribe, Separate Setting, *Special Lighting or Acoustics*, *Translated Test Directions*, Translations (Glossary)

Accommodations

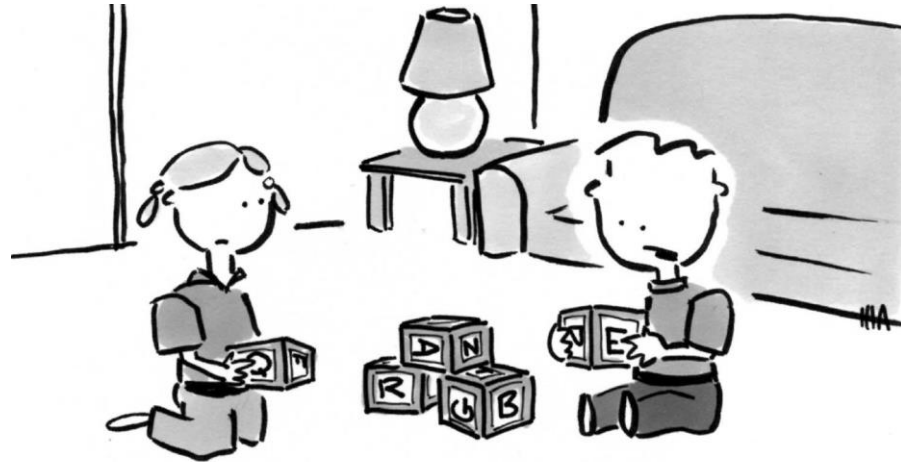
Embedded

American Sign Language, Braille, Closed Captioning, Streamlining Text-to-Speech

Non-embedded

Abacus, Alternate Response Options, *American Sign Language*, Braille, Calculator, Large-Print Version of Paper-Pencil Test, Multiplication Table, Print on Demand, Read Aloud, Scribe, Speech-to-Text

TECHNOLOGY TOOLS



"They're OK, I guess. I just wish I could change the font."

RESOURCES

CAASP

[California Testing in 2015](#)

Smarter Balanced Consortium (SBAC)

[Practice Test Video Overview](#)

[Practice Test](#) (click on Student Interface Practice & Training Test)

California Alternate Assessments(CAA)

[NCSC wiki- Core Content Connectors \(CCC\)](#)

Other

[Free Accessibility Tools](#)