

BEYOND SPECIAL EDUCATION SERVICES

Building Independence Now for Life after High School

RESOURCES

Transition Services Taskforce:

VISION: Unifying stakeholders to best support the post-secondary transition of young adults with disabilities.

MISSION: Through partnership and collaboration, providing outstanding post-secondary outcomes in the areas of education, employment and community integration for young adults with disabilities.

Founded in 2013, the purpose of the Transition Services Taskforce is to promote collaboration among the following stakeholders:

- WorkAbility I
- Transition agencies and programs
- School District Administrative personnel, teachers and related services staff
- Families and students
- Employers

The taskforce is a collaboration of north county San Diego stakeholders that exists to educate and update members and to strategize the implementation of practices that will improve post-secondary outcomes for transition age youth.

The benefits of this collaboration are evidenced by increased stakeholder awareness of post-secondary options for transition aged youth, increased development of CIE placements and, when appropriate, early placement of students in supported employment opportunities.

To access resources that will assist teachers, students and parents, please visit the North Coastal Consortium for Special Education website: www.nccse.org

Under the Resources tab you will find a link to the Transition Services Taskforce page:

<http://www.nccse.org/resources/transition-taskforce>

The links to the left of the page provide information and resources regarding the following:

STUDENTS:

[Job and Career Resources](#) [Apprenticeships](#) [Career Exploration](#) [Career Planning and Internships](#) [Community Service & Volunteer Opportunities](#) [Disability Resources](#) [Other Resources](#)

FAMILIES:

[Disability Resources](#) [Other Useful Resources](#)

TASKFORCE PARTNERS:

Contact list: [Click to open list](#) 

Program information sheets: [Click to open list](#) 